# **Kindergarten Connection**

Spiritual Growth, Academic Excellence, Moral Integrity

# **English Language Arts**

This week we "listened" to the letters Bb, Cc and Ff sound cards. Bb is called, "bouncing ball", Cc is "cracking nut" and Ff is called, "fierce cat". Ask your child to demonstrate the motions and recite the chants that go with each letter for you. Everyone enjoyed picking



their own alphabet project to work on involving Bb, Cc, and Ff. They chose from sorting pictures that begin with b to glue on a beautiful bunny, a caterpillar made out of c's, or a fishbowl using Twistables and paint. The children did a wonderful job with handwriting for Bb, Cc and Ff. We read more of our factual books about the five senses this week focusing on our sense of smell and sight. The children enjoyed finding out that our nose can recognize over 10,000 different smells! We had a lot of fun at centers using our noses to try and figure out different smells inside covered cups. We watched a science site called Generation Genius which was a big hit! Following the video, the children partner shared and were able to recall many details about the senses. We worked in our science journals for the first time when we added a

diagram and vocabulary pocket to wrap up our 5 senses unit. Next week we are changing units to Fall Fun! **Writing Workshop:** During Writing Workshop we have been working on spacing within words and between words. Terms such as spaghetti and meatball spacing help the children to create images regarding where letters are placed to form words and sentences. Accurate spacing makes the written word easier for the reader to read. Our first crown was introduced the other day for the children to wear during Writer's Workshop. The crown is called

the "king of ing". The crown gives the children visual support regarding the "ing" sound combination and how to use it in words. I will discuss all the crowns I use at the Literacy Unlocked workshop at the Parent Academy next Thursday night October 12 at 6:30.

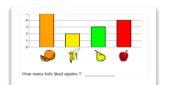
# Math

We began the second half of Unit 1 in our math workbooks which is about numbers to 10. Through the use of the math boxes the children have had many opportunities to create groups using the numbers 1 through 10. We will be practicing writing these numbers too. They continue to work in their math workbooks prior

to going out to math centers. The guessing jar remains a hit in our room! The children have been making guesses trying to figure out how many Twix bars are filling the jar up. Hopefully we had time to count it today, so ask your child if s/he has the total amount of Twix bars!

We created a large group graph this week. Everyone sampled sweet, sour, and salty foods and then picked their favorite. The children

followed our of the same their own



then picked their favorite. The children large group graph by sorting a small bag foods and then created a graph using data.

#### Bits and Pieces

#### Black Socks and Grocery Bags/ Newspaper

Please send in one adult solid black sock (no coloring on the toe) by

Tuesday, October 10th for a project we will be doing next week. Also, if you have any extra plastic grocery bags or newspapers, please send those in as well.

# Daily Pouch Reminders Please

make sure you check the pouch and notebook everyday. Over the past week my newsletter and other papers have come back to school still in the pouches of several children. Also, every other week the Friday Folder comes home please make sure that gets emptied over the weekend.

#### Retakes

Lifetouch will be here
(Parish Hall) on
Friday, October 27,
2023, from 9:30 Noon for picture
retakes. Parents should
order online at
lifetouch.com using
this code:EVTG84JQW

## **ELA Centers From This Week**

Below are the centers your child completed this week.

#### POETRY NOTEBOOKS

"I Can Jump"

## **SCIENCE LABS**

Smelling cups and sorting sheet

# MEET WITH MRS. ZIEMBA

Exploration of the letters B, C and F; building words
Science Journals.

#### **ABC CENTER**

Five senses sort, alphabetical matching, Weekly Readers

## LISTENING CENTER

I Went Walking

#### WRITING

Yummy Yucky class book page; practice writing Bb, Cc, and Ff

## **ALPHABET PROJECT**

Bunny phonological awareness sheet, caterpillars or fishbowls.

#### **ART FUN**

At my house class book page

#### **EXTRA FUN**

Play Doh, Easels, Independent/Buddy Reading,

# Religion

We took our trip over to the church on Tuesday. It was such a peaceful visit as we practiced entering the church, getting to our pews and how to use the kneelers. Everyone is doing a great job learning The Glory Be and singing The Hail Mary. We did a sort of God's creations. The children colored plants and animals and glued them onto a paper present as a reminder that all things are a gift from God. We continue to Sing, "It Was Good" which is about creation. The children enjoyed Mass and Faith Families today. During Faith Families everyone listened to the book, The Boy Who Harnessed the Wind. Each student received a nature scavenger hunt and were encouraged to find the each item on a nature walk. The families also shared a handshake they will do at Faith Family morning meetings each month.. Our saint this month is St. Francis of Assisi, who had a great respect for all of God's creatures.



# Bits and Pieces

#### Mr. Bear's Journal

Mr. Bear has begun making his 1st trips home with a few children so far. He comes with a bag. toothbrush and notebook. Please help your child keep all of his possessions in the bag and please keep him away from your pets and younger siblings. Use the journal to write about Mr. Bear's Adventures at your home.

#### **Parent Academy**

I hope I will see you all at the Parent Academy on Thursday, October 12. The doors open at 6:15. The Literacy Unlocked K-2 session starts at 6:30 or 7:30. You will earn your child a dress down day if you attend!

No school, Monday, October 9th Enjoy Columbus day!

#### **Bedtime Stories**

have begun sending home Bedtime Stories which are books we have made in school. The books will come home in a brightly colored pouch with a notebook. Please read the directions in the front. Let me know if you have any questions.